





EPA Grant Tasks Timeline

| | Start Date | End Date |
|--|------------|----------|
| Assemble Work Group | 01/01/08 | 03/31/10 |
| Examine Current Coatings/Methods | 01/01/08 | 04/01/08 |
| Examine Alternative Coatings/Methods | 01/01/08 | 05/01/08 |
| Develop Panel Test Protocol | 04/01/08 | 06/01/08 |
| Conduct Panel Tests | 06/01/08 | 10/01/08 |
| Analyze Results / Select Best Coatings | 10/01/08 | 01/01/09 |
| Develop Boat Test Protocols | 01/01/09 | 03/01/09 |
| Conduct Boat Tests | 03/01/09 | 10/01/09 |
| Analyze Results | 10/01/09 | 02/01/10 |
| Prepare Report | 12/01/09 | 03/31/10 |

3



Agenda Item 2:
Hull Painting Update

Panel Testing Review

- ❖ 21 Top Performing Coatings
 - Identified on their ability to minimize fouling and ease of cleaning
- ❖ Placed coatings into tiers
 - Tier 1: Non-biocide coatings
 - Tier 2: Single active ingredient coatings
 - Tier 3: Zinc or multiple active ingredients)
- ❖ Selected subset of top performing coatings for use in hull testing

5

Hull Testing Approach

- ❖ Evaluating 10 coatings for performance on boat hulls
 - All 5 Tier 1 (non-biocide) coatings
 - Best performing hard non-biocide coating
 - 1 organic biocide coating (Tier 2)
 - 1 Zinc Oxide coating (Tier 2)
 - 2 Tier 3 coatings with Zinc Pyrithione as active ingredient

6

Boater Requirements

- ❖ Boats need to be available for entire 2-year study period
- ❖ No outside hull cleaning can occur – must use project designated hull cleaners
- ❖ Using boats in 20-50 foot range
- ❖ Boaters must track vessel use over study period

7

Project Scoping Meetings

- ❖ Boater Meeting (Feb 9, 2009)
 - Intended to answer questions and encourage boaters to participate
 - Refined cost sharing
 - Discussed assessment guidelines
- ❖ Hull Cleaner Meetings (Feb 2 and March 2)
 - Solicited hull cleaners for the project
 - Discussed assessment guidelines
 - Used input from CPDA

8

Hull Testing Progress

- ❖ Developed cost share agreements
 - Boaters, Boatyards, Hull Cleaners
 - Ensures that costs are covered and invoices can be properly routed
- ❖ Have started applying test coatings
- ❖ Developing boater welcome packets and vessel logs
- ❖ Developing assessment/cleaning protocol

9

Test Coating Schedule

| Coating ID | Supplier | Coating Category | Boat Size | Boat Type | Boatyard | Marina | Status |
|------------|-------------------|------------------|-----------|-----------|------------------|----------------|-----------------------|
| 03302F26 | Int'l Paint | Tier 1 | 28' | Sail | Driscolls | Half Moon | Boat hauled |
| 03312H12 | Int'l Paint | Tier 1 | 36' | Sail | Driscolls | Silvergate YC | Boat hauled |
| 01171D48 | Sherwin Williams | Tier 3 | 26' | Power | Nielsen Beaumont | Half Moon | Completed |
| 02182G03 | Blue Water Marine | Tier 2 | 38' | Sail | SIBY | Shelter Island | Completed |
| 02202G05 | E-paint | Tier 3 | 42' | Power | Marine Group | SDYC | Being painted |
| 03271B06 | E-paint | Tier 2 | 44' | Power | Nielsen Beaumont | SDYC | Completed |
| 03292G28 | Innovative Marine | Tier 1 | 36' | Sail | SIBY | SWYC | Being painted |
| 03372F26 | Pettit | Tier 1 | 35' | Sail | SIBY | SDYC | Pending |
| 03352F08 | Microphase | Tier 1 | 32' | Sail | SIBY | Shelter Island | Pending |
| 01161D19 | Propspeed | Tier 1 | 21' | Power | Marine Group | SWYC | To be applied in June |

10

Coating Application



11

Coating Application



❖ Stripping process at Marine Group



12

Education & Outreach Materials

- ❖ Boater Welcome Packets
 - General information about study
 - FAQ related to study
 - Provide information to boater participant about their coating
 - Provide photos of coating application
 - Contact information for supplier, project team and hull cleaner
 - Enables boater participant to talk to others about the project

13

Safer Alternatives Antifouling Paint Study Vessel Log Book



Martha Blue - 01171D48

14

Welcome Packet Information



Welcome to the Port of San Diego's Safer Alternatives to Copper Antifouling Paints Project!
Did you know that your boat's hull paint could be affecting the water in San Diego Bay?

Conventional hull paints contain copper, which has the potential to impact the surrounding water as it wears from the boat. San Diego Bay is one of our region's most diverse coastal ecosystems, and maintaining its water quality is a critical component of environmental protection. San Diego Bay provides a home for at least 80 species of fish, over 200 species of birds, and many rare and endangered species such as the California Least Tern.

Recently, the San Diego Regional Water Quality Control Board found elevated levels of copper in the Shelter Island area in an effort to restore the water quality in this region. A regulation has been issued which allows the Port of San Diego to conduct the comprehensive project of copper. The Port has requested funding for the paint job and identified the same Alternative to Copper Antifouling Paints Project in order to address this regulation. The primary goal of this project will be to:

- Identify viable alternatives to copper-based hull paints.
- Work collaboratively to encourage the transition to alternative hull paints.

Your participation in this cooperative study will provide the data and information to further protect and enhance San Diego Bay's environment. The results of the project will be reported to relevant regional San Diego Baykeeper. The findings of your observations and results will benefit other boats throughout the state. This will avoid giving you the impression that you have to do all alone. Participants in this project, and you, provides you with useful facts to help you explain your role in this project to others.

Environment Action Questions

What does the project involve?
The Project Team is conducting a comprehensive evaluation of several alternative paints, focusing on their performance and cost. The Project Team recently tested 10 alternative paints using their own boats. Based on their results, the most promising alternative paints were identified and selected for further testing on your boat. The Project Team is also warning the other state environmental centers with these paints including that performance, application, maintenance and the warranty periods.

Who is part of the Project Team?
The Project Team is a partnership between the Port's Environmental Services Department staff and the Institute for Research and Technical Assistance (IRTA), a non-profit organization specializing in alternative product development.

Are there copper in a "boater" - what does that mean?
A boater is defined as a licensed agent, such as a boat dealer, that is capable of delivering boating programs. The project is most concerned with boats where the licensed agent is directly releasing the copper, which prevents marine organisms from taking root.

Other types of boats will be tested?
Boat participants will receive one of the following types of boats as their hull:

- **Dayboat** - These are the most common boats that are used for leisure purposes. Instead the boats are used a further that makes alternative difficult.
- **Dayboat** - These are the most common boats that are used for leisure purposes. Instead the boats are used a further that makes alternative difficult.
- **Dayboat** - These are the most common boats that are used for leisure purposes. Instead the boats are used a further that makes alternative difficult.

How do I benefit from participating in this project?
Boaters receive several paint regulations that are forthcoming. Your proactive participation in this project means that you can not only... your boat will already be in compliance with any required regulations to alternative paints are approved. Additionally, your boating history by receiving a reduced cost for applying an alternative paint.

15



Agenda Item 3:

Hull Assessment and Cleaning Draft Protocol

Hull Testing Objective

- ❖ Evaluate performance of test coatings on boat hulls for an extended time period
 - Maintenance needs
 - ❖ Identify number of times or frequency boat hulls require cleaning
 - ❖ Identify level of effort and cleaning tools needed to clean the hull
 - Longevity
 - ❖ Detect any physical deterioration which may influence lifespan of test coatings

17

Hull Assessment – Protocol

- ❖ Conduct performance evaluation in consistent manner for all coatings
 - Visit all boats on a 3 week schedule
 - Assign hull cleaners to boats for duration of project
 - Use standard rating scales to assess fouling, coating condition, and cleaning
 - Perform cleaning only when needed
 - Utilize consistent sequence of cleaning tools to identify the least abrasive hand cleaning tool effective in removing fouling

18

Four Steps of Assessment

❖ Step 1 - Pre-cleaning assessment

- Fouling
- Coating condition

❖ Step 2 - Hull Cleaner/Project Team Debriefing

❖ Step 3 - Cleaning and Cleaning Assessment

- Level of effort required
- Appropriate hand cleaning tool

❖ Step 4 - Post Cleaning Assessment

19

Pre-Cleaning Assessment

❖ Fouling Assessment

- Boat hull divided into 6 quadrants
- Degree and type of fouling in each quadrant
- Assign a fouling performance rating for each quadrant
(0 – best condition, 5 – worst condition)

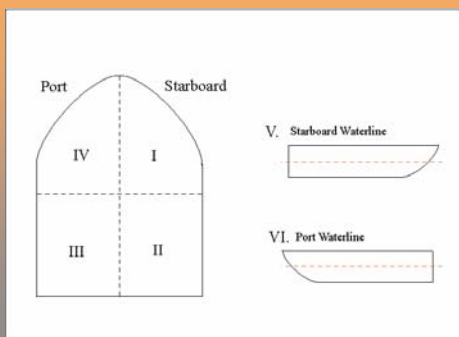
❖ Coating Condition

- Identify any blemishes or physical deterioration on coating surface
- Assign a single rating for entire hull

❖ Photographs

20

Quadrant Assessment Form



21

Fouling Performance Rating

| Fouling Rating | Fouling Growth |
|----------------|--|
| 0 | No silting, biofilm or fouling growth present. |
| 1 | Light silting or biofilm. Little to no discoloration; Paint surface still clearly visible beneath. |
| 2 | Heavy biofilm; Light to moderate silting as indicated by discoloration (a solid, discernible, physical layer); Painted surface may be slightly obscured. |
| 3 | Low to medium levels of fouling present; Dark algae impregnation; Hard growth may be present (tubeworms, barnacles, bryozoans, etc.); Painted surface definitely obscured. |
| 4 | Medium to high levels of fouling present; Hard growth present, such as tubeworms, barnacles, bryozoans, etc.; Macrofoulers may include mature forms that may be densely grouped; Paint surface no longer visible beneath fouling in areas. |
| 5 | High levels of fouling present; Lengthy, soft algae and hard, tube worms and possibly barnacles impregnating the coatings; Macrofoulers may be densely grouped; Coral** growth can be seen to extend out from the hull; Paint surface no longer visible beneath fouling. |

22

Coating Condition Assessment

| Coating Condition Rating | Coating Condition Description |
|--------------------------|--|
| 1 | Antifouling paint intact, new or slick finish. May have a mottled pattern of light and dark portions of the original paint color |
| 2 | Shine is gone or surface lightly etched. No physical failures |
| 3 | Physical failure on up to 20% of boat hull. Coating may be missing from slightly curved or flat areas to expose underlying coating. Coating has visible swirl marks within the outermost layer, not extending into any underlying layers of paint |
| 4 | Physical failure of coating on 20-50% of boat bottom. Coating missing from slightly curved or flat areas to expose underlying coating. Coating missing from intact blisters or blisters which have ruptured to expose underlying coating layer(s). Visible swirl marks expose underlying coating layer |
| 5 | Physical failure of coating on over 50% of boat bottom. Coating missing from intact blisters or blisters which have ruptured to expose underlying coating layer(s). Visible swirl marks expose underlying coating layer |

23

Project Team Debriefing

- ❖ Discuss the extent and type of fouling present
- ❖ Determination to clean based on fouling rating
 - 0 No cleaning required
 - 1 No cleaning recommended
 - 2 Project Team and hull cleaner discuss whether to initiate cleaning
 - 3-5 Cleaning recommended

24

Project Team Debriefing

- ❖ Three cleaning categories options
 - No Cleaning
 - Partial Cleaning – discrete sections or quadrants of boat hull
 - Full Cleaning – all quadrants or entire boat hull
- ❖ Consensus between hull cleaner and Project Team of cleaning to occur

25

Cleaning Assessment

- ❖ Type of hand cleaning tool used
 - Identify least abrasive hand cleaning tool which effectively removes fouling growth
 - Hand cleaning supplies will be provided by the Port
- ❖ Initiate cleaning with least abrasive cleaning tool
 - Move to next cleaning tool on list until fouling is removed
 - ❖ Carpet → white → green → purple → brown pad
 - ❖ Supplier recommended cleaning tool

26

Cleaning Assessment Rating

| Cleaning Rating | Effort Description |
|-----------------|--|
| 0 | None; No cleaning required |
| 1 | Light pressure: very easy to remove growth with one wipe |
| 2 | Light to medium pressure: still easy to remove growth but may require two or more passes in some areas to remove growth |
| 3 | Firm effort: firm scrubbing and multiple passes required to remove fouling growth. |
| 4 | Firm scrub, hard effort: With very hard physical effort, firm scrub and continuous passes required to remove fouling growth. |
| 5 | Hard scrub, very hard effort: even with hard physical effort, growth presented a challenge to remove |

27

Cleaning Assessment

- ❖ Level of cleaning effort
 - Performance rating for the overall physical effort required to clean the boat hull
 - Rating will be assigned to the least abrasive hand cleaning tool which effectively removes fouling growth
 - A single cleaning performance rating for entire hull

(0 – No cleaning required, 5 – Very hard effort)

28

Post-Cleaning Assessment

- ❖ Identify physical failures that may have been previously covered by fouling
- ❖ Identify if cleaning efforts removed coating from boat hull
- ❖ Assign a single post-cleaning coating condition rating for entire hull
- ❖ Photographs

29

Quality Assurance

1. Adherence to field protocol methodologies to assure consistency over the study period
2. Peer review of field assessment protocol
3. Project hull cleaners periodically perform pre-cleaning assessment on a single boat at the same time
4. Port designated consultant to periodically accompany project hull cleaners during pre-cleaning assessment

30

Agenda Item 4:
Secondary Efforts

1. Tracking additional boats
2. Newport Hornblower



Tracking Additional Boats

- ❖ Maintain a database of additional boats having study related coatings
 - Provides supplemental information on use and performance
 - Increases confidence on coating performance
 - May provide additional longevity data
 - Can contribute to assessment of cleaning needs
 - More confidence in overall cost evaluation

32

Identifying Secondary Boats

- ❖ Start with current list of known alternative paint use in San Diego Bay
- ❖ Talk to suppliers about local use of their coatings
- ❖ Gather recent coating information from boatyards
- ❖ Discuss tracking hull paint use with marinas

33

Supplemental Information

- ❖ Objective is to track limited information to enhance project findings
 - Frequency of cleaning
 - Method of cleaning
 - Boat use
 - Location in San Diego Bay
 - General boat information (type, size, etc)
 - Longevity information (application date)

34

Secondary Efforts



Newport Hornblower

- ❖ 72' aluminum vessel
- ❖ Used by Hornblower Cruises for San Diego Bay Harbor tours
- ❖ Education and outreach component in development

35

Newport Hornblower

- ❖ Used a subset of the 21 top performing paints
 - 4 paints coincided with boat hull testing
 - Aluminum hull and no stripping
- ❖ 24" width stripe from pontoon to keel applied to starboard side of vessel
- ❖ Applied at Knight & Carver in March 2009



36



Timeline & Schedule

Upcoming Meetings / Deadlines

April – May 2009

- ❖ Apply coatings to boat hulls
- ❖ Initiate assessments and cleaning

October 2009

- ❖ First summer evaluation complete

November 2009

- ❖ Tentative stakeholder meeting for progress update

38

Project Contact Information

Katy Wolf, PhD
 Institute for Research and Technical Assistance (IRTA)
 230 N. Maryland Ave, Suite 103 Glendale, Ca 92106
 Phone: (818) 244-0300
 Cell: (818) 371-9260
 Fax: (818) 244-0396
Kwolf.irta@earthlink.net

Karen Holman or Stephanie Bauer
 Port of San Diego, Environmental Services Dept
 3165 Pacific Hwy San Diego, CA 92101
 Phone: (619) 686-6254
kholman@portsandiego.org
sbauer@portsandiego.org

39



**THANK YOU
FOR BEING A PART
OF OUR PROJECT!**
